

Instructions to Invigilators

Time Allowed: Section A (Approximately) 20 minutes

- **Listening**

Section B 1 hour 40 minutes

- English Usage
- Reading Parts One, Two and Three
- Reading and Writing
- Writing

All questions to be answered.

Answers to be written in **ink** not pencil.

English - English dictionaries may be used.

Instructions for Section A - Listening

- 1 Apply the general rules for the examination as prescribed in '*Reminders and Instructions for Invigilators*'.
- 2 Tell candidates to turn over the page.
- 3 Read out the script which is attached to these instructions .
NB It is recommended that in addition to the invigilator there should be a person allocated to read the script for the listening test. The person is allowed to read and prepare the script while papers are being given out before the exam begins.
- 4 At the conclusion of the Listening Test, tell the candidates:

"You now have 1 hour 40 minutes to complete the rest of the paper."

NB Read aloud the text which is not in italics. Read at normal reading speed making it sound as much like spoken English (rather than English read aloud) as possible.

Part one, part one. (Check that candidates have found Part 1.)

You will hear five sentences twice. Match what you hear with one of the answers. Look at the example. (15 seconds)

If you hear "It's the thirteenth of November, the thirteenth of November", the answer is (a). Put a circle round the letter of the right answer.

Ready?

Number one, number one. (6 seconds)

That's seventeen pounds please.

That's seventeen pounds please. (10 seconds)

Number two, number two. (6 seconds)

It's under your desk.

It's under your desk. (10 seconds)

Number three, number three. (6 seconds)

There's a picture with a banana on it.

There's a picture with a banana on it.. (10 seconds)

Number four, number four. (6 seconds)

Her name's Joely. That's spelt J-O-E-L-Y.

Her name's Joely. That's spelt J-O-E-L-Y. (10 seconds)

Number five, number five. (6 seconds)

Take the first turn on the right.

Take the first turn on the right. (10 seconds)

Part two, part two. (Check that candidates have found Part 2.)

You will hear five sentences twice. Choose the **best** reply to each sentence. Look at the example.
(15 seconds)

If you hear "Do you speak French? Do you speak French?", the best reply is (a).
Put a circle round the letter of the **best** reply.

Ready?

Number one, number one. (6 seconds)

That's a nice painting!
That's a nice painting! (10 seconds)

Number two, number two. (6 seconds)

Hello. I'm your new teacher.
Hello. I'm your new teacher. (10 seconds)

Number three, number three. (6 seconds)

Eat your breakfast.
Eat your breakfast. (10 seconds)

Number four, number four. (6 seconds)

How many brothers or sisters have you got?
How many brothers or sisters have you got? (10 seconds)

Number five, number five. (6 seconds)

Do you want to play football in the park?
Do you want to play football in the park? (10 seconds)

Part three, part three. *(Check that candidates have found Part 3.)*

Listen to the descriptions of different people. Draw a line between the name and the person. First look at the picture and the names. *(15 seconds)* You will hear the information twice the first time. You will then hear it again **once** only.

Read each instruction twice, waiting 10 seconds between repeating.

Ready?

- Ann's got long hair. She's wearing a white jacket, black trousers and she's got sunglasses on as well.
- Ben is also wearing glasses but they are not sunglasses. He is going to the office today so he's wearing a jacket and tie.
- Chris is wearing shorts, a check jacket and his new cap.
- Kim has earrings and necklaces. Today she's wearing a short skirt, sweater and black boots.
- Dee's hair is short and dark. She's wearing a black dress and she's got boots on too.

(Wait 30 seconds and then read each instruction again once only, waiting 10 seconds between each instruction.)

(Wait 30 seconds before going to Part 4.)

Part four, part four. *(Check that candidates have found Part 4.)*

Listen to the information about things to bring to a picnic. Write down the things you must bring on the message pad. First look at the message pad. The first one has been done for you (10 seconds) You will hear the information twice.

Ready?

Hello. Here's some information about our picnic on Saturday. We're all meeting at ten o'clock. Remember to bring your swimming things – the sea's really warm now. Don't bring a towel – you can share mine.

But please can you bring some fruit – everyone likes fruit on a picnic. I'm bringing the sandwiches and Mary's bringing some crisps.

Can you bring some orange juice too, please? John's bringing some cola. Oh yes, we need five cups for that. Bring these please. Oh – and can you bring plates as well – is that okay?

I've got everything else, I think. Oh no, one other thing – don't forget your camera. Mine's broken, and we want some photos of the day. It's going to be really good fun. Okay – see you on Saturday.

(Wait 30 seconds before reading the text again. After the second reading wait 15 seconds and tell the candidates to finish writing.)

You now have 1 hour 40 minutes to complete the rest of the paper.