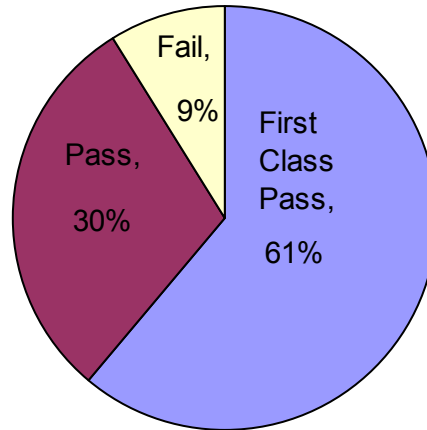


# 8962 Young ESOL - Elementary

## General Observations

Candidates at this level generally show a very sound knowledge of an appropriate level of English and are able to express themselves with little difficulty on the whole.



## Areas of good performance

Almost 50% of candidates gain a First Class Pass at this level. The low failure rate indicates that they are generally well-prepared and perform well in all sections.

## Areas for development



Written answers required here are of considerably greater length than at Basic level. Candidates should show evidence of a sound knowledge of grammar and vocabulary and produce sentences that are appropriate at this level. Careful reading of all instructions and question prompts is essential.

## Recommendations

Marks are lost if incomplete or unanswered questions are submitted. Candidates must therefore be encouraged to practise producing written text of the required length and standard before being entered for an examination. They must be given the opportunity to work through a whole paper within the given time limit. They must not only understand fully what they are required to do, but also that they need to complete the whole of the paper.

## Tips

- Read instructions and text carefully before you write.
- Write enough words for the writing section.
- Make sure the examiner can read your handwriting.
- Take note of any word limits in Reading questions and make sure you keep to them.
- Check your work thoroughly for spelling, grammar and accuracy.

- Correct errors in written work.
- Read for meaning.
- Remember circle means  and tick means .
- Practise beforehand with the pen you are going to use in the examination.
- Write in the space provided.
- Look at the Young ESOL Qualification Handbook and sample papers on the City & Guilds website [www.cityandguilds.com/ieg](http://www.cityandguilds.com/ieg).

**Additional comments**

It is important that candidates are encouraged to plan their work before they start to write and to use the vocabulary and structures that they have been taught. Candidates sometimes lose marks by becoming over-ambitious in what they are trying to say and write, produce more than they need and are therefore more likely to make silly mistakes which detract from the overall text.