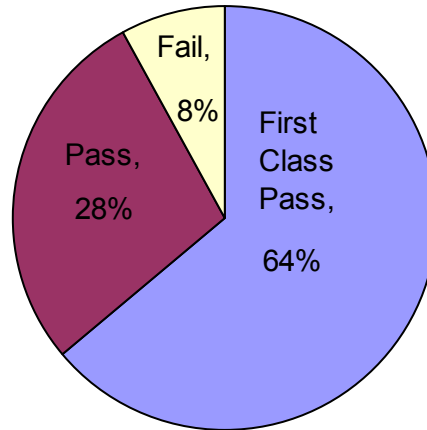


8962 Young ESOL - Basic

General Observations

This is an ideal starting point for young learners beginning to learn English. The majority of candidates at this level perform well and are able to show their grasp of the language so far.



Areas of good performance

Candidates generally perform well in all sections. Around 60%+ of candidates interested for this level achieve a First Class Pass, indicating careful preparation and good understanding of the tasks.

Areas for development

Candidates must take care to read instructions carefully and understand what is required of them before attempting a task. In the English Usage section, candidates should think more carefully about what are being asked to do. Marks are often lost because the same word is used more than once. Candidates also need to understand the types of reading skills and information transfer required in Listening and Reading sections. Writing skills need to incorporate good practice in both grammar and vocabulary, and a logical sequence of sentences needs to be used in a short connected passage of text.

Recommendations

Candidates should concentrate on producing simple, grammatical, correctly-punctuated sentences as appropriate to this level. They must be encouraged in class and at home to practise listening, reading and writing in English. In this way their confidence will improve and they are less likely to lose marks through inaccuracy and unfinished or incorrect task completion.

Tips

- **Always** read the instructions carefully.
- Check that you have answered the question as required.
- Leave time to check your handwriting, spelling and grammar.
- Do not just copy chunks of text into your answer.

- Make sure you add the details, such as currency symbols, 'am' or 'pm' for times.
- For questions which require drawing, listen carefully for shapes and position.
- Practise beforehand with the pen you are going to use in the examination.
- Make sure you understand commands such as 'cross out', 'underline' etc.
- Write in the space provided.
- In the Writing section, keep within the word requirement.
- Remember to use paragraphs as required.
- Ensure that candidates have a vocabulary of words contained in the examination instructions.
- Look at the Young ESOL Qualification Handbook and sample papers on the City & Guilds website www.cityandguilds.com/ieq.

Additional comments

If answers need to be changed, candidates must make sure that they *clearly* cancel what they do not want to be marked. The vocabulary and topics used, together with wider use of pictures, are more appropriate for young candidates (9-13) and they should be encouraged to enter this exam rather than the IESOL Preliminary, which may use vocabulary which is outside their scope of knowledge or understanding.