

Instructions to Invigilators

Time Allowed: Section A (Approximately) 20 minutes

- Listening

Section B 1 hour 40 minutes

- English Usage
- Reading Parts One, Two and Three
- Reading and Writing
- Writing

All questions to be answered.

Answers to be written in **ink** not pencil.

English - English dictionaries may be used.

Instructions for Section A - Listening

- 1 Apply the general rules for the examination as prescribed in '*Reminders and Instructions for Invigilators*'.
- 2 Tell candidates to turn over the page.
- 3 Read out the script which is attached to these instructions.
NB. It is recommended that in addition to the invigilator there should be a person allocated to read the script for the listening test. The person is allowed to read and prepare the script while papers are being given out before the exam starts.
- 4 At the conclusion of the Listening Test, tell the candidates:

"You now have 1 hour 40 minutes to complete the rest of the paper."

NB Read aloud the text which is not in italics. Read at normal reading speed making it sound as much like spoken English (rather than English read aloud) as possible.

Part one, part one. *(Check that candidates have found Part 1.)*

You will hear five sentences twice. Match what you hear with one of the answers. Look at the example. *(15 seconds)*

If you hear: "The score was three nil, three nil",

the answer is (b).

Put a circle round the letter of the right answer.

Ready?

Number one, number one. *(6 seconds)*

Hello! My new phone number's double seven-eight, oh-three-nine.

Hello! My new phone number's double seven-eight, oh-three-nine. *(10 seconds)*

Number two, number two. *(6 seconds)*

It's got small ears and a long neck.

It's got small ears and a long neck. *(10 seconds)*

Number three, number three. *(6 seconds)*

Her horse's called Meggin. That's M-E double G-I-N.

Her horse's called Meggin. That's M-E double G-I-N. *(10 seconds)*

Number four, number four. *(6 seconds)*

One book's open and the others are closed.

One book's open and the others are closed. *(10 seconds)*

Number five, number five. *(6 seconds)*

To get to our street, take the first left and second right.

To get to our street, take the first left and second right. *(10 seconds)*

Part two, part two. *(Check that candidates have found Part 2.)*

You will hear five sentences twice. Choose the **best** reply to each sentence. Look at the example.
(15 seconds)

If you hear "What time is it?" "What time is it?", the **best** reply is (c). Put a circle round the letter of the **best** reply.

Ready?

Number one, number one. *(6 seconds)*

Thank you for helping me with my homework.
Thank you for helping me with my homework. *(10 seconds)*

Number two, number two. *(6 seconds)*

I'm really sorry.
I'm really sorry. *(10 seconds)*

Number three, number three. *(6 seconds)*

I'm hungry.
I'm hungry. *(10 seconds)*

Number four, number four. *(6 seconds)*

Please stop making that noise.
Please stop making that noise. *(10 seconds)*

Number five, number five. *(6 seconds)*

Shall we watch some TV?
Shall we watch some TV? *(10 seconds)*

Part three, part three. *(Check that candidates have found Part 3.)*

Look at the poster for a school party. Listen to the information and make the changes to the poster. *(10 seconds)*

You will hear the information twice the first time. It will then be read again once only.

Ready?

(Read each instruction twice, waiting 10 seconds between repeating.)

The first change is the day. The twentieth of December is a Tuesday. So cross out Wednesday and write in the correct day, please.

Also room six B isn't big enough for everyone, so cross out B and put D instead.

Two o'clock's a bit early for the party to start. Can you change that to two thirty, that's half past two.

Where it says please bring sandwiches and biscuits, can you also add fruit and juice. Most people like these when they get thirsty.

Another thing is the music. Please write 'Bring CDs'. We all want to have good fun dancing to different music.

And last – can you draw two more stars in the bottom two corners?

(Wait 30 seconds and then read each instruction again once, waiting 10 seconds between each instruction.)

(Wait 30 seconds before going on to Part 4.)

Part four, part four. *(Check that candidates have found Part 4.)*

Listen to the teacher telling you about arrangements for a class trip. Complete the itinerary, or timetable, for the trip.

First look at the itinerary. The first one has been done for you. *(10 seconds)* You will hear the information twice.

Ready?

Hello everybody. The bus is going to leave the school at eight thirty tomorrow morning. We'll arrive at the museum one hour later, nine-thirty. We will have lots of time to study the animals there. We hope you'll all have a good look round.

We'll leave the museum at half past eleven. We plan to get to the park at twelve noon. We'll eat lunch there, so ask your parents to pack some food and drink for you. There'll be no work in the park. You can all play some games or just rest a bit.

We get back on the bus at one o'clock and get to the Magic Forest at two in the afternoon. There will be some beautiful trees to look at – there are lots of different kinds there. If we take the bus from there at four o'clock, we can be back at school at half past four. So ask your parents to pick you up then.

(Wait 30 seconds before reading the text again. After the second reading wait 15 seconds and tell the candidates to finish writing.)

You now have 1 hour 40 minutes to complete the rest of the paper.
